

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	410					
Special Education Total	134	Pct. of School 24.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	131		97.8%	117	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	3		2.2%	3	0	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	44.4%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	79	1	1.3%	78	98.7%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	17	1	5.9%	16	94.1%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	4	3	75.0%	1	25.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.7%	1.5%		