

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 483

Special Education Total 82 Pct. of School 14.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 47 57.3% 19 28

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 35 42.7% 1 34

### Timely Evaluation

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 10 90.9%

Re-evaluations  
 Completed within 60 calendar days from referral. 8 88.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	5	11.9%	37	88.1%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	10	2	20.0%	8	80.0%
Bilingual	43	1	2.3%	42	97.7%
Speech					
Monolingual	16	0	0.0%	16	100.0%
Bilingual	29	0	0.0%	29	100.0%
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	3.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		