

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	403					
Special Education Total	66	Pct. of School 14.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53	80.3%	22	31		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	13	19.7%	6	7		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	14	93.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	3	9.4%	29	90.6%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	32	1	3.1%	31	96.9%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	33	3	9.1%	30	90.9%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		