

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 156

Special Education Total 39 Pct. of School 20.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 30 76.9% 28 2

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 9 23.1% 8 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 3 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 2 66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	22	1	4.5%	21	95.5%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	13	8	61.5%	5	38.5%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	4	1	25.0%	3	75.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		