

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 344

Special Education Total	No.	Pct.	Non-ELL	ELL
	51	Pct. of School 12.9%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	24	47.1%	11	13
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	27	52.9%	3	24
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	1	0	0.0%	1	100.0%
Bilingual	10	1	10.0%	9	90.0%
Speech					
Monolingual	7	0	0.0%	7	100.0%
Bilingual	29	0	0.0%	29	100.0%
Occupational Therapy	12	5	41.7%	7	58.3%
Physical Therapy	5	1	20.0%	4	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	.6%	2.7%
Special Education Declassification Rate (Students returned to general education.)	5.9%	1.5%