

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 291

Special Education Total 49 Pct. of School 14.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 41 83.7% 37 4

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 8 16.3% 6 2

### Timely Evaluation

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. No. Pct. Completed in 60 Calendar Days N/A N/A

Re-evaluations  
 Completed within 60 calendar days from referral. No. Pct. Completed in 60 Calendar Days N/A N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	0	0.0%	30	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	28	2	7.1%	26	92.9%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	22	3	13.6%	19	86.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	1.5%		