

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	259					
Special Education Total	37	Pct. of School 12.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	24		24	64.9%	24	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	13		13	35.1%	10	3

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	13	3	23.1%	10	76.9%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	15	1	6.7%	14	93.3%
Bilingual	5	1	20.0%	4	80.0%
Occupational Therapy	10	0	0.0%	10	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	13.5%	1.5%		