

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	500					
Special Education Total	64	Pct. of School 11.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53		82.8%	44	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11		17.2%	9	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	22	88.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	2	5.1%	37	94.9%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	4	1	25.0%	3	75.0%
Speech					
Monolingual	34	1	2.9%	33	97.1%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	24	1	4.2%	23	95.8%
Physical Therapy	5	5	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	4.7%	1.5%		