

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	716					
Special Education Total	116	Pct. of School 13.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	116		100.0%	50	66	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	81.8%
Re-evaluations Completed within 60 calendar days from referral.	8	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	61	6	9.8%	55	90.2%
English as a Second Language (ESL)	15	14	93.3%	1	6.7%
Counseling					
Monolingual	14	2	14.3%	12	85.7%
Bilingual	7	1	14.3%	6	85.7%
Speech					
Monolingual	44	0	0.0%	44	100.0%
Bilingual	32	2	6.3%	30	93.8%
Occupational Therapy	8	8	100.0%	0	0.0%
Physical Therapy	7	2	28.6%	5	71.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	15	11	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	1.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		