

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 327

Special Education Total 105 Pct. of School 24.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 69 65.7% 61 8

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 36 34.3% 26 10

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 57.1%

Re-evaluations
 Completed within 60 calendar days from referral. 3 60.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	44	1	2.3%	43	97.7%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	45	2	4.4%	43	95.6%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	70	4	5.7%	66	94.3%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	11	0	0.0%	11	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.9%	1.5%		