

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	154					
Special Education Total	54	Pct. of School 26.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	12		22.2%	11	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	42		77.8%	33	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	85.7%
Re-evaluations Completed within 60 calendar days from referral.	11	91.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	26	5	19.2%	21	80.8%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	35	1	2.9%	34	97.1%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	22	0	0.0%	22	100.0%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	5	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	1.5%		