

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 285

Special Education Total 55 Pct. of School 16.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 33 60.0% 26 7

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 22 40.0% 16 6

### Timely Evaluation

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 9 90.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 13 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	1	5.0%	19	95.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	23	1	4.3%	22	95.7%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	37	0	0.0%	37	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	14	0	0.0%	14	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.6%	1.5%		