

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	362					
Special Education Total	81	Pct. of School 18.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	69		85.2%	60	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		14.8%	12	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	15	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	4	66.7%	2	33.3%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	25	3	12.0%	22	88.0%
Bilingual	3	1	33.3%	2	66.7%
Speech					
Monolingual	52	1	1.9%	51	98.1%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	30	6	20.0%	24	80.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	1.5%		