

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	128					
Special Education Total	71	Pct. of School 35.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	31		43.7%	31	0	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	40		56.3%	36	4	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	7	77.8%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	4	20.0%	16	80.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	14	6	42.9%	8	57.1%
Bilingual	17	13	76.5%	4	23.5%
Speech					
Monolingual	29	1	3.4%	28	96.6%
Bilingual	22	1	4.5%	21	95.5%
Occupational Therapy	20	0	0.0%	20	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.8%	1.5%		