

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 229

Special Education Total 70 Pct. of School 23.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 51 72.9% 45 6

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 19 27.1% 13 6

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 13 81.3%

Re-evaluations
 Completed within 60 calendar days from referral. 8 88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	4	9.8%	37	90.2%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	26	2	7.7%	24	92.3%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	20	1	5.0%	19	95.0%
Physical Therapy	7	3	42.9%	4	57.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	9.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.5%		