

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 417

Special Education Total 54 Pct. of School 11.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 54 100.0% 47 7

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 8 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 3 60.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	1	3.1%	31	96.9%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	16	2	12.5%	14	87.5%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	20	3	15.0%	17	85.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	18	3	16.7%	15	83.3%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	2.7%
Special Education Declassification Rate (Students returned to general education.)	1.9%	1.5%