

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	722					
Special Education Total	127	Pct. of School 15.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	87	68.5%	46	41		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	40	31.5%	6	34		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	73.7%
Re-evaluations Completed within 60 calendar days from referral.	24	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	5	16.7%	25	83.3%
English as a Second Language (ESL)	9	6	66.7%	3	33.3%
Counseling					
Monolingual	21	1	4.8%	20	95.2%
Bilingual	17	1	5.9%	16	94.1%
Speech					
Monolingual	44	6	13.6%	38	86.4%
Bilingual	53	5	9.4%	48	90.6%
Occupational Therapy	26	0	0.0%	26	100.0%
Physical Therapy	12	1	8.3%	11	91.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	16	14	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		