

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1154					
Special Education Total	157	Pct. of School 12.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	123		78.3%	115	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34		21.7%	31	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	5	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	78	33	42.3%	45	57.7%
English as a Second Language (ESL)	3	3	100.0%	0	0.0%
Counseling					
Monolingual	85	11	12.9%	74	87.1%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	37	1	2.7%	36	97.3%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.6%	1.5%		