

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 713

Special Education Total 133 Pct. of School 15.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 57 42.9% 55 2

More Restrictive Environment (MRE)
Students with disabilities in the school educated in a self-contained special education class. 76 57.1% 69 7

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. 3 100.0%

Re-evaluations
Completed within 60 calendar days from referral. 0 0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	44	3	6.8%	41	93.2%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	66	5	7.6%	61	92.4%
Bilingual	17	0	0.0%	17	100.0%
Speech					
Monolingual	33	2	6.1%	31	93.9%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	8	8	100.0%	0	0.0%
Physical Therapy	4	4	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		