

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	407					
Special Education Total	49	Pct. of School 10.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		85.7%	41	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	7		14.3%	7	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	50.0%
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	6	16.7%	30	83.3%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	24	3	12.5%	21	87.5%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	11	1	9.1%	10	90.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		