

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	597					
Special Education Total	133	Pct. of School 18.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	55		41.4%	50	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	78		58.6%	73	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	71.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	40	14	35.0%	26	65.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	88	2	2.3%	86	97.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		