

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	3100					
Special Education Total	361	Pct. of School 10.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	117		32.4%	98	19	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	244		67.6%	140	104	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	90.9%
Re-evaluations Completed within 60 calendar days from referral.	28	87.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	109	21	19.3%	88	80.7%
English as a Second Language (ESL)	55	18	32.7%	37	67.3%
Counseling					
Monolingual	202	11	5.4%	191	94.6%
Bilingual	25	1	4.0%	24	96.0%
Speech					
Monolingual	69	8	11.6%	61	88.4%
Bilingual	23	3	13.0%	20	87.0%
Occupational Therapy	9	7	77.8%	2	22.2%
Physical Therapy	4	4	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	30	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.6%	1.5%		