

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 374

Special Education Total 80 Pct. of School 17.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 47 58.7% 40 7

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 33 41.2% 26 7

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 2 50.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 8 88.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	40	2	5.0%	38	95.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	36	0	0.0%	36	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	43	33	76.7%	10	23.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	6.3%	1.5%		