

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	890					
Special Education Total	100	Pct. of School 10.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	100		100	100.0%	88	12
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0	0.0%	0	0

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	61	0	0.0%	61	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	11.0%	1.5%		