

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	420					
Special Education Total	176	Pct. of School 29.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	144		81.8%	137	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32		18.2%	26	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	100.0%
Re-evaluations Completed within 60 calendar days from referral.	19	79.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	43	1	2.3%	42	97.7%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	60	2	3.3%	58	96.7%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	43	3	7.0%	40	93.0%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	18	4	22.2%	14	77.8%
Physical Therapy	5	1	20.0%	4	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	4	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	1.5%		