

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2506

Special Education Total 373 Pct. of School 13.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 204 54.7% 192 12

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 169 45.3% 112 57

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 2 66.7%

Re-evaluations
 Completed within 60 calendar days from referral. 9 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	136	15	11.0%	121	89.0%
English as a Second Language (ESL)	25	16	64.0%	9	36.0%
Counseling					
Monolingual	191	8	4.2%	183	95.8%
Bilingual	13	0	0.0%	13	100.0%
Speech					
Monolingual	97	1	1.0%	96	99.0%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	16	2	12.5%	14	87.5%
Physical Therapy	7	1	14.3%	6	85.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	15	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.3%	1.5%		