

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 4333

Special Education Total	No.	Pct.	Non-ELL	ELL
	20	.5%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	20	100.0%	20	0
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	0	0.0%	0	0
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		
Completed within 60 calendar days from parental consent for evaluation.	3	50.0%
Re-evaluations		
Completed within 60 calendar days from referral.	1	33.3%

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#### Re-evaluations

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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	3	30.0%	7	70.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	6	0	0.0%	6	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	8	5	62.5%	3	37.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	4	80.0%	1	20.0%
Physical Therapy	3	2	66.7%	1	33.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	5.0%	1.5%		