

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	0					
Special Education Total	292	Pct. of School	100.0%	No.	Pct.	Non-ELL ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	29	9.9%	28	1		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	263	90.1%	255	8		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	18	69.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	10	28.6%	25	71.4%
English as a Second Language (ESL)	18	5	27.8%	13	72.2%
Counseling					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	147	49	33.3%	98	66.7%
Bilingual	135	9	6.7%	126	93.3%
Occupational Therapy	261	11	4.2%	250	95.8%
Physical Therapy	221	9	4.1%	212	95.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	N/A	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		