

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 308

Special Education Total 16 Pct. of School 4.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 16 100.0% 16 0

More Restrictive Environment (MRE)  
Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations  
Completed within 60 calendar days from referral. 3 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	3	18.8%	13	81.3%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	10	3	30.0%	7	70.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	5	0	0.0%	5	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		