

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 324

Special Education Total 97 Pct. of School 23.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 38 39.2% 24 14

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 59 60.8% 34 25

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 12 92.3%

Re-evaluations  
 Completed within 60 calendar days from referral. 14 93.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	42	1	2.4%	41	97.6%
Bilingual	42	1	2.4%	41	97.6%
Occupational Therapy	40	7	17.5%	33	82.5%
Physical Therapy	30	3	10.0%	27	90.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		