

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	8					
Special Education Total	473	Pct. of School 98.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67		14.2%	63	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	406		85.8%	390	16	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	57	87.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	3	7.9%	35	92.1%
English as a Second Language (ESL)	22	21	95.5%	1	4.5%
Counseling					
Monolingual	307	20	6.5%	287	93.5%
Bilingual	16	0	0.0%	16	100.0%
Speech					
Monolingual	170	47	27.6%	123	72.4%
Bilingual	114	0	0.0%	114	100.0%
Occupational Therapy	203	59	29.1%	144	70.9%
Physical Therapy	96	22	22.9%	74	77.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	0	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		