

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	619					
Special Education Total	103	Pct. of School 14.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	60		58.3%	55	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	43		41.7%	40	3	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	83.3%
Re-evaluations Completed within 60 calendar days from referral.	3	50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	3	7.9%	35	92.1%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	44	0	0.0%	44	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	9	7	77.8%	2	22.2%
Physical Therapy	4	0	0.0%	4	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.9%	1.5%		