

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1317

Special Education Total 141 Pct. of School 9.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 47 33.3% 41 6

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 94 66.7% 67 27

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 10 52.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	0	0.0%	36	100.0%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling					
Monolingual	50	1	2.0%	49	98.0%
Bilingual	29	0	0.0%	29	100.0%
Speech					
Monolingual	74	0	0.0%	74	100.0%
Bilingual	10	1	10.0%	9	90.0%
Occupational Therapy	32	10	31.3%	22	68.8%
Physical Therapy	14	1	7.1%	13	92.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	4.3%	1.5%		