

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	657					
Special Education Total	144	Pct. of School 18.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	85	59.0%	79	6		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	59	41.0%	57	2		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	81.3%
Re-evaluations Completed within 60 calendar days from referral.	11	50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	7	25.0%	21	75.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	58	0	0.0%	58	100.0%
Bilingual	13	0	0.0%	13	100.0%
Speech					
Monolingual	69	2	2.9%	67	97.1%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	41	11	26.8%	30	73.2%
Physical Therapy	22	3	13.6%	19	86.4%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	3	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		