

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	716					
Special Education Total	68	Pct. of School 8.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		61.8%	38	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	26		38.2%	19	7	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	75.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	3	9.1%	30	90.9%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	30	1	3.3%	29	96.7%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	1	16.7%	5	83.3%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	4	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	7.4%	1.5%		