

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	936					
Special Education Total	141	Pct. of School 13.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	105		74.5%	100	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		25.5%	29	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	70.0%
Re-evaluations Completed within 60 calendar days from referral.	15	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	7	17.9%	32	82.1%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	67	1	1.5%	66	98.5%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	56	2	3.6%	54	96.4%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	17	0	0.0%	17	100.0%
Physical Therapy	7	1	14.3%	6	85.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	9	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.5%		