

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	326					
Special Education Total	60	Pct. of School 15.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	49		81.7%	46	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11		18.3%	11	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	21	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	3	50.0%	3	50.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	24	0	0.0%	24	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	41	0	0.0%	41	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	32	0	0.0%	32	100.0%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	2.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	8.3%	1.5%		