

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 492

Special Education Total 94 Pct. of School 16.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 73 77.7% 70 3

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 21 22.3% 19 2

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 4 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	57	0	0.0%	57	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	5	4	80.0%	1	20.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		