

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 137

Special Education Total 21 Pct. of School 13.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 10 47.6% 7 3

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 11 52.4% 8 3

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 10 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 3 75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	11	3	27.3%	8	72.7%	
English as a Second Language (ESL)	2	0	0.0%	2	100.0%	
Counseling	Monolingual	5	3	60.0%	2	40.0%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	10	0	0.0%	10	100.0%
	Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	6	5	83.3%	1	16.7%	
Physical Therapy	2	2	100.0%	0	0.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	10.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		