

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1671

Special Education Total	122	Pct. of School 6.8%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	97	79.5%	83	14
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	25	20.5%	15	10
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	2	7.7%	24	92.3%
English as a Second Language (ESL)	13	0	0.0%	13	100.0%
Counseling					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	22	2	9.1%	20	90.9%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.5%	1.5%		