

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	4					
Special Education Total	289	Pct. of School 98.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	6		6	2.1%	5	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	283		283	97.9%	262	21

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	27	87.1%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	0	0.0%	6	100.0%
English as a Second Language (ESL)	28	7	25.0%	21	75.0%
Counseling					
Monolingual	193	8	4.1%	185	95.9%
Bilingual	13	0	0.0%	13	100.0%
Speech					
Monolingual	145	14	9.7%	131	90.3%
Bilingual	44	0	0.0%	44	100.0%
Occupational Therapy	141	89	63.1%	52	36.9%
Physical Therapy	60	33	55.0%	27	45.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		