

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	589					
Special Education Total	144	Pct. of School 19.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	82		56.9%	54	28	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	62		43.1%	28	34	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	20	95.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	20	1	5.0%	19	95.0%
Counseling					
Monolingual	59	0	0.0%	59	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	9	0	0.0%	9	100.0%
Physical Therapy	3	3	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	11	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	4.2%	1.5%		