

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	651					
Special Education Total	159	Pct. of School 19.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	116		73.0%	112	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	43		27.0%	39	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	75.0%
Re-evaluations Completed within 60 calendar days from referral.	33	94.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	1	10.0%	9	90.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	42	1	2.4%	41	97.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	118	2	1.7%	116	98.3%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	72	0	0.0%	72	100.0%
Physical Therapy	49	0	0.0%	49	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	2.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	4.4%	1.5%		