

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1186					
Special Education Total	136	Pct. of School 10.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	100		73.5%	64	36	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		26.5%	17	19	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	71.4%
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	77	0	0.0%	77	100.0%
English as a Second Language (ESL)	13	0	0.0%	13	100.0%
Counseling					
Monolingual	47	1	2.1%	46	97.9%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	5	4	80.0%	1	20.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	1.5%		