

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	729					
Special Education Total	129	Pct. of School 15.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	72	55.8%	64	8		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	57	44.2%	52	5		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	10	90.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	7	17.9%	32	82.1%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	60	0	0.0%	60	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	41	0	0.0%	41	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	3	3	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	12	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	1.5%		