

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1052

Special Education Total 84 Pct. of School 7.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 63 75.0% 47 16

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 21 25.0% 14 7

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 6 60.0%

Re-evaluations
 Completed within 60 calendar days from referral. 15 83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	40	2	5.0%	38	95.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	30	0	0.0%	30	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	51	1	2.0%	50	98.0%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	13	2	15.4%	11	84.6%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.4%	1.5%		