

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 391

Special Education Total 103 Pct. of School 20.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 50 48.5% 48 2

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 53 51.5% 50 3

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 16 94.1%

Re-evaluations
 Completed within 60 calendar days from referral. 6 85.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	2	6.3%	30	93.8%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	42	0	0.0%	42	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	44	0	0.0%	44	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		