

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 767

Special Education Total 120 Pct. of School 13.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 60 50.0% 48 12

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 60 50.0% 41 19

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 13 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 16 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	56	0	0.0%	56	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	46	1	2.2%	45	97.8%
Bilingual	19	0	0.0%	19	100.0%
Speech					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	10	0	0.0%	10	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	10	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		