

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	362	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	26		26	7.2%	24	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	336		336	92.8%	320	16

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	32	71.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	2	8.3%	22	91.7%
English as a Second Language (ESL)	18	13	72.2%	5	27.8%
Counseling					
Monolingual	174	10	5.7%	164	94.3%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	182	23	12.6%	159	87.4%
Bilingual	79	3	3.8%	76	96.2%
Occupational Therapy	207	143	69.1%	64	30.9%
Physical Therapy	154	45	29.2%	109	70.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		