

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	767					
Special Education Total	139	Pct. of School 15.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62		44.6%	58	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	77		55.4%	70	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	19	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	1	3.1%	31	96.9%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	63	0	0.0%	63	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	68	5	7.4%	63	92.6%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	24	1	4.2%	23	95.8%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	5	1
	This School	All Public Schools		
Initial Special Education Referral Rate	1.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	1.5%		